

Title: Map Day

Objectives: To help students see the physical relationship between Seattle and the Klondike; To help develop map reading skills; To help students appreciate the distance traveled by the Stampeders.

Materials:

Copies of a map showing the coastline extending from Washington State to Alaska.

Highlighters.

Time: 20 minutes

Lesson Description:

1. Start by saying:

Now that we have our supplies we're ready to head up north to the Yukon. There are two different routes we can take. We can take the all water route (the Rich Man's Route) for \$1,000. This route requires less effort on our part. However, not only is extremely expensive, it takes so long we would probably get stuck in the ice before reaching Dawson city.

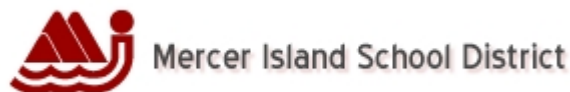
Or, we can travel like most Stampeders did. We can take a steamship ride north through the inside passage and get off at the south end of Alaska. We'll disembark at the towns of Skagway or Dyea. Then, we'll move our belongings inland and traverse the mountain passes to the Yukon Territory. To reach the goldfields we will have to build boats and sail more than 500 miles down the Yukon River. Since we don't have enough money to buy the all water route ticket nor the time to spare, we're going to have to have to take the route that is more commonly used.

2. Give students a basic map of the area (extending from Washington State to Alaska). Have students glue map(s) into their journals. They will locate and mark significant sites/locations of the region: Seattle; British

Columbia; Vancouver Island; Puget Sound; Pacific Ocean; Skagway; Dyea; Lake Bennett; Dawson; Alaska; Canada; Yukon River. This will give students an idea of where they're headed with this adventure.

3. As different legs of the journey are completed have students highlight the area traveled on their maps.

TEACHER NOTES: A possible extension includes having students use the key to calculate the distances of the Rich Man's Route and the inside passage.





ESTELLA'S JOURNAL

On the 23rd of May in the year 1900, we left Seattle for Dawson.

It was a windy night, cold and dark.

The ship we were to sail on,

the City of Seattle, was to leave at eight that night but did not due to storms.

We went on board though and slept peacefully.

When we awoke the next morning, we were well on our way.

The morning was beautiful. At noon we reached Victoria, and as it was Queen Victoria's birthday, the city was bright in colors and the people were very gay.

We were to stay there two hours.

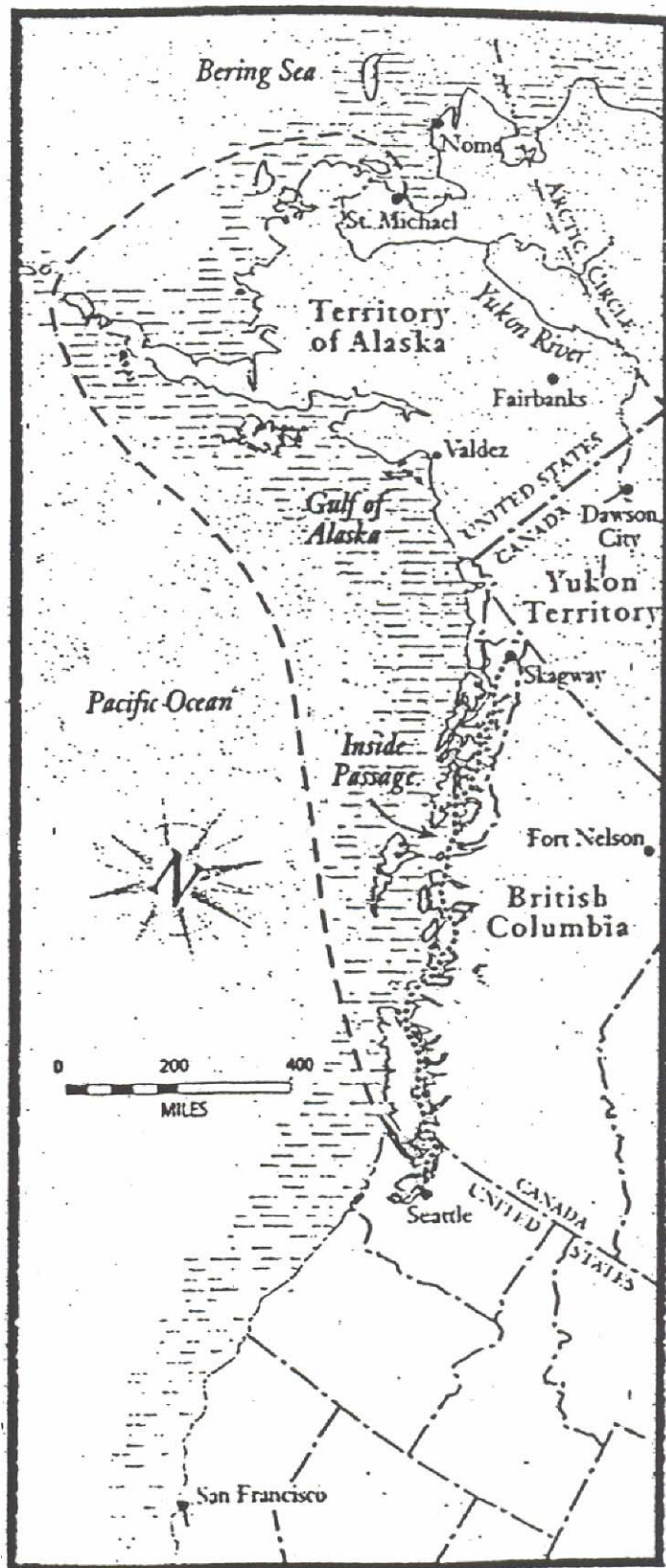
So we went to town to see the sights.

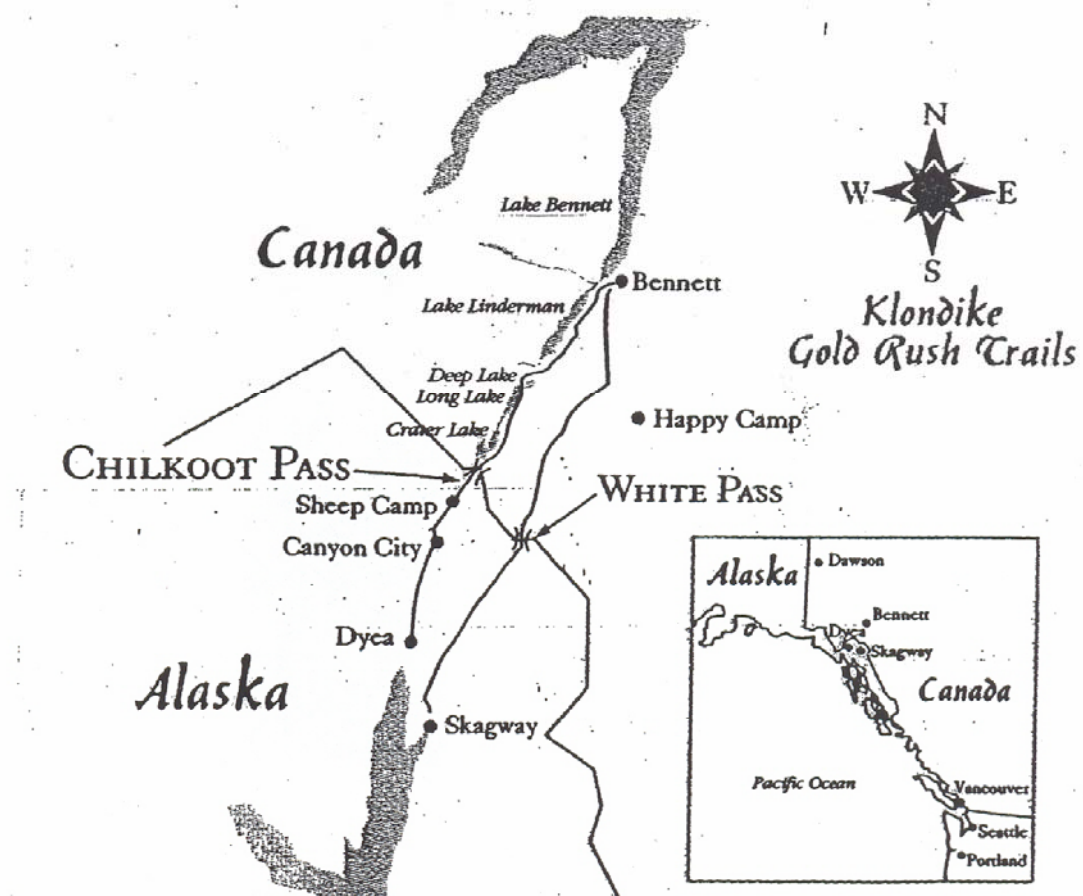
As we came back to the boat we picked flowers for the tables.

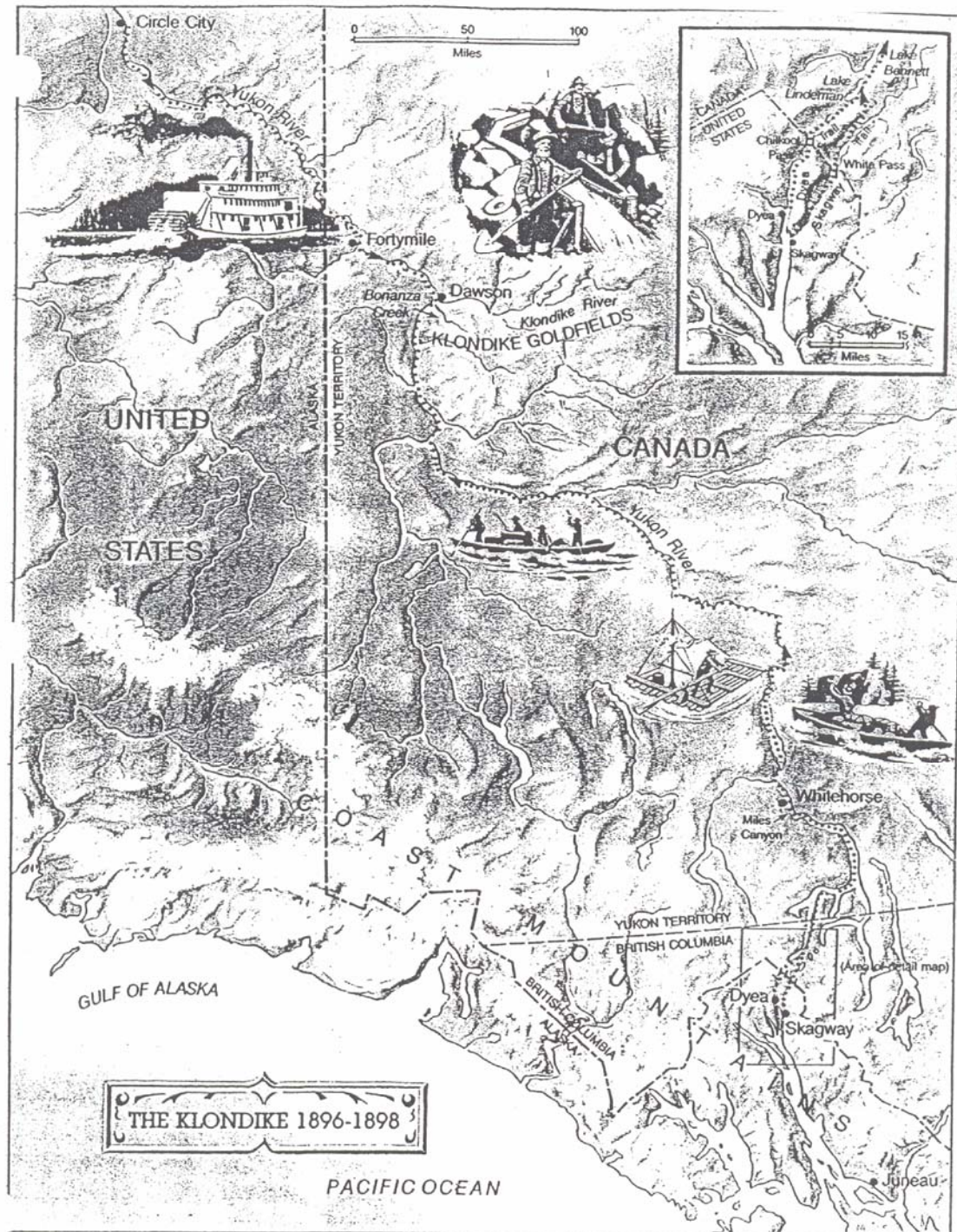
We sailed again at 2:30 p.m.

A number of passengers came on board and there were now 325 of us.

So that night we had a good time singing, dancing and getting acquainted.







Map by George Buctel